

## Power of Teaching—The Science of the Art - Training Program



*"The Power of Teaching tool is the most valuable item I will take with me. It is thought-provoking, thorough and will be extremely valuable to me as an instructional coach working with my teachers."*

The HOW of Teaching: Behavioral Focus

- How we Plan
- How we Question
- How we Engage
- How we Pace
- How we Communicate
- How we Teach

### Data: Its Collection and Use

- Data about teaching behaviors are crucial to the development of educational strategies; strategies that produce measurable academic gains
- Data from Power of Teaching observations enable the pinpointing of often unconscious teaching behaviors, both effective and ineffective, that greatly influence student engagement and learning
- Data supports instructional leaders, coaches and teachers with critical information about instructional practices that are working— not working— within each classroom

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### **Flexibility for Leadership Teams**

Instructional Leadership Teams have the option of using Teaching Quality data in a multiplicity of ways:

- Providing specific feedback to individual teachers on areas of strength and areas of opportunity
- Identifying school-wide areas for improvement, and design professional development opportunities and programs around those areas
- Identifying areas of opportunity that appear across a region to offer regional PD support and training
- Checking inter-rater reliability between teamed observers
- Identifying and Fostering the power sources for interventions in the RTI model

### **Why Power of Teaching?**

- Identifies and records site-specific data that enables entire schools, groups of teachers and individual teachers to assess teaching behaviors that drive learning and academic achievement
- Provides a framework for differentiated professional development that best meets individual teacher and site needs
- Supports teachers with practical tools and strategies for improving student learning outcomes

### **How Can It be Funded?**

- Title II, Part A of ESEA (Elementary and Secondary Education Act) . . . provides flexibility to address challenges to teacher quality . . . whether they concern teacher preparation . . . professional development . . . or the need for more capable principals and assistant principals to serve as effective school leaders. “ <http://www2.ed.gov/programs/teacherqual/index.html>
- Teaching Quality Enhancement Grants. “Grant activities focus on improving content knowledge, teaching methods, and

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technology preparation; enhancing future teachers' clinical experiences; mentoring new teachers; recruiting teachers for high-need schools; encouraging meaningful teacher accountability; and providing high-quality professional development activities for both new and experienced teachers.”

- Title I Part A of the Elementary and Secondary Education Act (ESEA), as amended by No Child Left Behind ...“Title I provides flexible funding that may be used to provide additional professional development and other strategies for raising student achievement in high-poverty schools.”

## **What Does Training and Certification Entail?**

1. Nine (9) on-site days of Power of Teaching instruction, facilitation, and coaching for up to 21 individuals selected by the Superintendent of his or her designee.
2. Atlantic Research Partners shall provide all required Power of Teaching—The Science of the Art texts and observation instruments.
3. Participants optimally should include teams of at-least 2-colleagues from each participating site.
4. The School District agrees to provide the facility/site for each Power of Teaching session (including basic room set up, equipment, tables, participants' meals/snacks, etc.) per reasonable specifications of Atlantic Research Partners, Inc... which—by way of example—would include:
  - LCD projector, computer-driver/processor, three flip charts, video recording/recorder of whole-group sessions, basic sound and visual projection equipment
  - Adult-classroom tables/set-up
  - Video/CD player/projection unit
5. Before a participant may be authorized to train others on Power of Teaching protocols, he or she must demonstrate—to the satisfaction of Atlantic research Partners faculty—adequate inter-rater reliability and trainer behavioral standards approved by Atlantic Research Partners.
6. Up to two full time Atlantic Research Partners, Inc. facilitators/instructors shall provide the on-site facilitation, training and certification services.
7. A total of nine on-site train/trainer days would consist of the following modules:
  - a. Module 1—mastery of Power Sources 1.0, 2.0, and 3.0 (three full days)
  - b. Module 2—mastery of Power Sources 4.0, and 5.0 (three full days)

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- c. Module 3—development of customized indicators and mastery of Power Source 6.0 and final fluency check on all six Power Sources (three full days)

8. Total fee for the 9-days of services: \$48,177 (includes all Atlantic Research Partners accommodation, travel and travel-related expenses); fee to be paid in 1/3 increments of \$16,059 upon completion of each of the three modules.